



BECKMAN CATHOLIC  
JUNIOR HIGH SCHOOL

Curriculum

2017-2018

***BLAZERS BELIEVE***

MISSION STATEMENT OF EDUCATIONAL APOSTOLATE

THE EDUCATIONAL GOAL OF THE ARCHDIOCESE OF DUBUQUE IS GUIDING  
INDIVIDUALS TO RESPOND TO GOD'S CALL

TO PERSONAL CONVERSION

TO CHRISTIAN COMMUNITY AND

TO THE TRANSFORMATION OF SOCIETY

THROUGH THE SHARING OF KNOWLEDGE AND CULTURE,  
ENLIGHTENED AND ENLIVENED BY FAITH.

Go, therefore and make disciples of all nations,  
Baptize them in the name of the Father, and the Son  
and of the Holy Spirit.

Teach them to carry out everything I have commanded you,  
And know that I am with you always, until the end of  
the world.

- Matt 29: 19-20

Splendid, therefore, and of highest importance  
is the vocation of those who help parents  
in carrying out their duties and act in the  
name of the community by undertaking a  
teaching career.

- On Christian Education \*45

The integration of religious truths and values with the rest of life is  
brought about in the Catholic School not only by its unique curriculum but,  
more importantly by the presence of teachers who express an integrated approach, to learning and  
living in their professional lives.

- To Teach As Jesus Did \*104

People today listen more willingly  
to witnesses than to teachers,  
and if they do listen to teachers  
it is because they are witnesses.

On Evangelization \*41

## BECKMAN SYSTEM EXIT STANDARDS

Mission Statement: Beckman High School, a catalyst for lifelong learning, global awareness, personal growth and spiritual development rooted in Catholic Teachings.

1.     Religion and Spirituality  
Students will give witness to a relationship with God through knowledge of the Catholic faith in their everyday lives.
  
2.     Communication  
Students will demonstrate competency in verbal and non-verbal communication, suitable to a variety of audiences/situations.
  
3.     Analysis  
Students will think independently, critically, utilizing experience, reason, and educational background.
  
4.     Problem Solving  
Students will solve problems and resolve conflicts individually and cooperatively.
  
5.     Value Judgment and Decision Making  
Students will make decisions based on gospel values while recognizing the existence of other value systems.
  
6.     Aesthetics & Fine Arts  
Students will develop an appreciation of the fine arts.
  
7.     Civic Responsibility  
Students will demonstrate civic responsibility through an active concern for cultural diversity in local, regional, and world communities.
  
8.     Environment  
Students will understand and respect the interdependence of the global environment.
  
9.     Wellness  
Students will construct and live a healthy lifestyle.
  
10.    Technology  
Students will apply skills to employ technology proficiently and ethically.
  
11.    Life and Career Planning  
Students will develop a vision of their future and the need for life-long learning, based on an ongoing self-analysis.

## JUNIOR HIGH CURRICULUM

All junior high students take the same core courses at each grade level. The students are grouped with all abilities present in most classes. Their individual needs will then be met in each class by the teacher. All 7<sup>th</sup> graders begin in Math 7. Based on their standardized test scores and work ethic in the first semester, some students are recommended for Pre-Algebra during the second semester of 7<sup>th</sup> grade. These students would then enroll in Honors Algebra 1 as 8<sup>th</sup> graders. There is also a learning resource program available to students in need.

### 7TH GRADE CURRICULUM

1. Theo 7
2. P.E. 7 (alternate days)
3. English 7-Writing
4. English 7-Literature
5. Social Studies 7
6. Science 7
7. Math 7

### 8TH GRADE CURRICULUM

- Theo 8  
P.E. 8 (alternate days)  
English 8-Writing  
English 8-Literature  
Social Studies 8  
Science 8  
Pre-Algebra or Honors Algebra

In addition, students will rotate through semester exploratories, which may include topics in: art, music, band, career exploration and planning, Spanish, health, study skills, reading strategies, media and keyboarding.

### EXPLORATORY COURSES FOR THE JUNIOR HIGH STUDENTS

Vocal Music	221
Band	201
Art 7	101
Art 8	111
Keyboarding 7	401
Health 7	951
Health 8	961
Ind. Arts	303
Media 7	010
Media 8	011

### OTHER PROGRAMS AND RESOURCES AVAILABLE

Resource Program
Spiritual Life Program
Band Lessons
Student Council
Speech Contest
Winter Drama Production

**Credit for High School Course Taken in Junior High:**

Junior high students will receive high school credit for high school courses taken while in junior high under the following conditions:

- ◆ The course is taken and passed at the junior high level.
- ◆ The student enrolls in the next level of work as a freshman.
- ◆ The teacher is high school certified in the given area.

When these criteria are met: the student will receive high school credit and the grade will be included in the high school GPA.

*Note* : The credit will not fulfill high school graduation requirements (for example, a student who takes Algebra 1 as an 8<sup>th</sup> grader must still complete three years of math while in high school).

Students may choose to retake the course at the high school level by re-enrolling in the course their freshman year. In this case, coursework at the junior high level will not be counted as high school credit or calculated into the grade point average.